

On Your Own

Find the sum or difference.

7. $\frac{1}{3} + \frac{4}{18}$

8. $\frac{3}{5} + \frac{1}{3}$

9. $\frac{3}{10} + \frac{1}{6}$

10. $\frac{1}{2} + \frac{4}{9}$

11. $\frac{1}{2} - \frac{3}{8}$

12. $\frac{5}{7} - \frac{2}{3}$

13. $\frac{4}{9} - \frac{1}{6}$

14. $\frac{11}{12} - \frac{7}{15}$

MTR Find the unknown number.

15. $\frac{9}{10} - \square = \frac{1}{5}$

16. $\frac{5}{12} + \square = \frac{1}{2}$

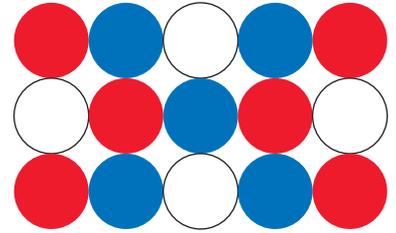
$\square =$ _____

$\square =$ _____

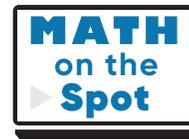
Problem Solving · Applications

Use the picture for Problems 17 and 18.

17. Sara is making a key chain using the bead design shown. What fraction of the beads in her design are either blue or red?



18. In making the key chain, Sara uses the pattern of beads 3 times. After the key chain is complete, what fraction of the beads in the key chain are either white or blue?



19. Tom has $\frac{7}{8}$ cup of olive oil. He uses $\frac{1}{2}$ cup to make salad dressing and $\frac{1}{4}$ cup to make tomato sauce. How much olive oil does Tom have left?

20. On Friday, $\frac{1}{6}$ of band practice was spent trying on uniforms. The band spent $\frac{1}{4}$ of practice on marching. The remaining practice time was spent playing music. What fraction of practice time was spent playing music?

21. **MTR** Zander had $\frac{4}{5}$ of a spool of twine. He then used $\frac{1}{2}$ of the spool of twine to make friendship knots. He claims to have $\frac{3}{10}$ of the original spool of twine left over. Explain how you know whether Zander's claim is reasonable.

22. Mr. Barber used $\frac{7}{9}$ yard of wire to put up a ceiling fan. He used $\frac{1}{3}$ yard of wire to fix a switch.

Complete the calculations to write equivalent fractions with a common denominator.

$$\frac{7}{9} = \frac{7 \times \boxed{}}{9 \times \boxed{}} = \frac{\boxed{}}{\boxed{}}$$

$$\frac{1}{3} = \frac{1 \times \boxed{}}{3 \times \boxed{}} = \frac{\boxed{}}{\boxed{}}$$

How much wire did Mr. Barber use to put up the ceiling fan and fix the switch combined? Explain how you found your answer.
